



Newsletter

MINGENEW PRIMARY SCHOOL



Principals Report

We have hit the halfway mark for the term in what feels like no time at all and it is very pleasing to visit classrooms and see our students progress from week to week. **Our current attendance for the semester is a very pleasing 93.4% with 85% of students achieving REGULAR attendance**, compared to the same time last year with an overall rate of 86.8% and only 47% of our students achieving REGULAR attendance. We seem to have hit a wave of illness which is making its way around many Midwest communities now, hopefully we will soon be out the other side and make it through to the end of the term without too many disruptions.

In a recent Facebook post I alluded to the fact that a visit to the Kindy-Pre-primary is the best cure for "Mondayitis" or negative sentiments that you may be afflicted with and this term this has been my highlight so far. The growth in our youngest students as the year progresses is very exciting and witnessing Narelle and her team down there (Brooke & Marc) working their magic is what keeps me in my job.

Year 6 students had an opportunity to catch up with their Walkaway mates when we picked them up on our way to the Champion Bay Careers Expo in week 3. Students met industry, business and training organisation representatives and learned about the many pathways through and from secondary school that they will uncover as they make their way through the next part of their journey. Students spoke to people about how they had arrived in their current roles, what services are available to help them as well as getting a glimpse of what secondary school subjects and opportunities might look like for them, regardless of where they go to school next.



The term planner has exploded for me this month and I found myself out of the school during week 3 and 4 more than I would like to be. As a principal with a teaching load, I am conscious that this can place extra pressure on the school, but I am very grateful that my hard working and experienced team will ensure that student needs are always met. In week 3 I was in Geraldton for two days with school leaders from across the Midwest Education Region. The Midwest Leadership Conference is an important opportunity to come together as principals to discuss current challenges, celebrate regional success, learn about department initiatives and network with colleagues. In week 4 I attended professional learning at the Leadership Institute focusing on leading school improvement and supporting me to lead the school through our next Public-School Review in Term 4 so that we get the most benefit from this process. Also in week 4, Bronwyn, Lilly and I attended 2 days of training in Coorow to help us prepare the school to roll over to a completely new data and information system called Kaartdijin. Kaartdijin will be replacing our current platform for entering and recording all school data (student enrolment information, attendance recording, behaviour reporting, pastoral care notes, people management, event management, timetabling, finance and asset management). Schools have been placed on a schedule to prepare for the eventual shutdown of

the current system and Mingenew PS is in the Term 2 roll out. There will be some changes to the way that we communicate with families, including the use of COMPASS – details will be provided before the end of this term.

I am looking forward to the second half of this term (when my calendar is less full). I always enjoy viewing end of semester student progress and achievement data and the Term 2 reports. Please remember that the format for these has changed and reports will again include subject level achievement and a general comment. Parents will be offered another parent-teacher meeting in Term 3. In terms of student activities there are a few things that we have to look forward to as follows:

Reconciliation Walk Week 5 (Year 3-6). Ms Bell and I have planned a walk with the Year 3-6 students to Little Well to mark the beginning of National Reconciliation Week.

Morawa Winter Carnival (Yr 3-6) – June 20th MDHS will be hosting a winter carnival and some sporting clinics for students in our area.

Cross Country – Week 9

Kindy Transition to 3 DAYS – Week 9 & 10

Whole School Transition Session – Week 10

Student Wellbeing (surprise) End of Term Event – week 10

Last week we will celebrated and acknowledged the work that P&Cs do across schools in WA on Western Australian P&C Day, May 23rd. The P&C hosted a Book Swap and a cuppa as a means of bringing people together -which aside fundraising is one of the most important things that P&C does in a school community. As a parent at Wongan Hills District High School and Watheroo Primary School the P&C was a key ingredient for me in not only supporting my own children's education but also making life long friends while cooking a BBQ or planning a fundraising event. On behalf of the staff, I would like to extend my gratitude to our own P&C members and encourage everyone to get involved in whatever way they can.

The weather has changed this week, and it was nice to see a “sprinkle” of moisture early in the week to remind us that it still knows how to rain if it wants to. With the changing weather we have also seen an increase in runny noses and coughs and colds. Please communicate with the school regarding your child's health and we will work with you to minimise the impact on their attendance.

Hopefully the forecast rain at the end of this week will be what we have all been waiting for, but in the meantime, I hope that everyone is looking forward to an extra day off over the long weekend and will be able to spend time with friends and family relaxing and doing something that they enjoy.



NATIONAL RECONCILIATION WEEK 2025

Bridging Now to Next



Year 1/2 Learning Report

By **Chloe Michael & Nick Ward**

This term we are reporting on the year 1/2 classroom for our Teaching and Learning report. The year 1/2 classroom has improved so, so much since the start of the year, Mrs Pearson has done an excellent job so far this year. We interviewed Mrs Pearson the classroom teacher and three students from their classroom Henry, Lucy and Trixie.)

Mrs Pearson

Mrs Pearson is absolutely loving teaching the 1/2 class, she likes teaching little kids for a change as she has been teaching older kids for many years. The three words she describes her students are learners, motivated and resilient. In Writing, their current focus is on complex sentences using because, but and so. For maths their focus is on multiplication, repeated addition and subtraction. She is most proud of her students becoming good listeners and great learners, by the end of this term she would like all her students to consistently write independent and well-structured compound sentences.

Henry Dempster

Henry loves that he is well educated and is lucky to have an amazing class. His favourite subject is maths and he is learning how to better understand multiplication. He is having lots of joyful fun.

Trixie Moss

Trixie also loves how she is educated and is likes to use the technology such as iPads and occasionally the laptops. Trixie also likes maths and loves to read and is getting better with number lines at the minute.

Lucy Dempster

Lucy loves learning maths, while her favourite subjects are sport and art. During this term in maths, she's learnt addition, subtraction and has learnt how to spell so much better since the start of the year.

Everyone has made an excellent start to Term 2, we hope everyone is enjoying the cool weather for a change instead of scorching hot temperatures.



School Captains Term 2 Report

By Heidi Blake & Willem Samuel
School Captains

On Tuesday the 13th of May the Year 6's from Mingenew Primary School went to Champion Bay High School for the Careers Expo with the Year 6's from Walkaway Primary School, which was great because we got to catch up with them. At the Career Expo on Tuesday, some of the things that we learnt about were training, employment and the different careers that we can have been that the career you start off with doesn't have to be the career you stick with, and it also means it's never too late to change your career.

"After the Career Expo I'm now excited about going down different pathways in High school because I get to learn a lot more interesting things about really, really cool things about sporting careers." Willem.

"After the careers expo I'm now excited about going down different pathways in High School because I will find my strengths, weaknesses and interests which will help me choose my future career, that I might not have even heard of yet." Heidi

The expo opened our eyes to all the opportunities out there that might one day be ours. This is a list of the ideas everyone has now.

- Willem wants to be a WAFL player
- Nick wants to be a Farmer or Marine Biologist
- Rhys wants to be a WA Cricket player
- George wants to be a Palaeontologists
- Mitch wants to be a Farmer
- Liam wants to be a Diesel Mechanic
- Chloe wants a Health Degree and to be involved in Dance
- Anna wants to be a Lawyer
- Jelena wants to be a Vet
- Ivy wants to be a Surgeon
- Heidi wants to be a Farmer or an Architect



Be Safe

Be Friendly

Be Respectful

Be an Achiever

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Playground Report

By Liam Thomas & Mitchell Holmes
Burgess Captains

This term the games students have been playing during recess and lunch have been pickle ball, soccer, netball, football, four square and the little kids like to play chasey.

Pickel ball is a game like tennis, but the ball is plastic and has holes. The rackets are solid and rectangular in shape and smaller than a tennis racket. The court is the size of a double badminton court, scoring and rules are like tennis.

Students have started playing soccer this term, this is one of the sports we will be competing in the Morawa Winter Carnival. Soccer is a team sport where 2 eleven player teams dribble the ball on the ground trying to kick it into the opponent's goal. You can't touch the ball with your hands or arms or else there is a free kick to the other team.

Others are playing netball, netball is a skilled, quick paced ball game played by two teams of seven players. Players must move within their defined area passing the ball to score goals into a ring on a high post.

Senior Champion Boy Liam Thomas

Four square is played at recess and lunch in the undercover area. Four kids stand in one square each. There are four positions the King, the Queen the Jack and the Dungeon. Who ever gets to the square first is the King, the second is the queen, the third is the Jack and last the Dungeon. The King serves the ball to one of the other three players by bouncing the ball into their square. The ball can only bounce once in anyone else's square. If it bounces twice or they miss the ball they are out. You cannot catch or the hold the ball you must hit it back into someone else's square. If you are out the next person in line will go into the dungeon square everyone else will move to the next position.

Intermediate Student Liam Amini

Some of the kids are playing footy, but not a lot, they are playing by the goals passing and kicking into the goals.

Chasey is played by the little kids on the oval and playground. One person is It. They must try and tag the first person they can catch, and they then become the next person to chase. They really enjoy

playing this because there is lots of excitement with shouting and screaming with lots of dinosaur noises. Everyone seems to be having a good time playing these games.



Community Sports Report

by Rhys Kupsh Gregory Captain

This term many students are playing winter sport for Mingenew. The season has started off strong in the junior winter sports competition for the Mingenew Pups with only a few losses across the board.

The Mingenew Nippers football team has a new coach this year with Jarrad Kupsch taking on the role. We have four new players, Caleb, Hamish, Pharabh and Alexis who have either come up from Auskick or are new to the town. We have started our season off with 2 wins and 3 losses. Jarrad has been very proud of the way that the team is playing and says that we improve from week to week.

The junior hockey side have been very strong so far this year and when I wrote this report we had drawn thrice and won twice but will be tested by Carnamah Perenjori. This year Rachel Bagshaw and Jessica Ward are coaching us. Just recently we had two minkey players come and join us to help out. Well done to Halle and Blake, they both did very well.

Finally on to our junior netball team. This season has also started well for junior netball starting round one off with two wins and three losses. The team has a new coach called Sienna as well as six new players – Nick, Oscar, Kent, Claire, Kora and Pippa. The E graders are also having lots of fun learning to play netball and getting lots of goals. We are all looking forward to a break this weekend and heading into round 2 of the home and away season after that. Please come down to the sports ground to support us on a Saturday when we are playing at home.



PE Report

by Ivy Criddle Gregory Captain

During sport this term Mrs Mutter has been focusing on basic soccer skills with all students. We have been doing some fun drills like dribbling, passing, scoring and most of all being a team player. This term Mrs Mutter has been talking about a Winter Carnival coming up in week 8 that involves soccer, netball and football. Plus, we also have cross county later in the term. Recently Mrs Mutter is working on some fundamental movement skills with the Pre-Primary students, they are also working on skills like object control and stability skills



PBS Report



by George Fanning, Ann Morgan & Jelena Campbell

This term we have been focusing on BEING AN ACHIEVER. Being an achiever means that you're proud of what you are doing. Three examples of ways that we can be an achiever include:

1. By applying ourselves to tasks that our teacher has given us to complete. We can achieve this by listening to instructions and following the steps carefully.
2. By demonstrating good sportsmanship in games at recess and lunch, as well as PE classes and carnivals. We can make sure that we follow the game rules and practice the skills for games.
3. By asking for help when we need to in class or outside activities. We do this by raising our hand to ask the teacher or asking our friends or group members.

George Fanning

One of the ways that we be AN ACHIEVER is to make sure that we participate in class discussions. Participating in class discussions helps us to learn from other people, ask questions and share ideas. The way that we can be part of class discussion is to do things like:

1. Raise our hand when we have something to say
2. Speak politely and clearly so that people understand us
3. Listen to other people and wait for our turn to speak

Jelena Campbell

Another way that we can be AN ACHIEVER is to set goals. Setting goals improves our learning. Here are some examples of the sort of goals that we can set:

- I will write neater this term. This improves your learning because you will be able to write neater and quicker and write bigger bodies of text.
- I will learn my times tables this term. This improves your learning because it will make division easier, problem solving better and it also helps with some everyday maths.
- I will read more books this term. This improves your learning because it will help your spelling and reading efficiency. It can also improve your mental health.

Anna Morgan

Reminders

For supervision purposes, students should not arrive before 8.30am onto the school grounds.

Important Dates

Week 5	Reconciliation Walk yr 3-6
Week 6	Monday June 2 WA Public Holiday
Week 7	Wednesday 11 th assembly 2pm
Week 8	Friday 20 th Morowa Winter Sports Carnival
Week 9	Wednesday 25 th extra kindy day
Week 9	Thursday 26 th Cross Country
Week 10	Thursday 3 rd whole school transition
Week 10	Friday 4 th whole school reward & assembly

2025 Voluntary Contributions & Charges

Thank you to the families who have made the decision to pay the voluntary contributions and charges. Your contribution is very much appreciated. It allows us to provide resources for classroom programs and extra-curricular activities. For the small number of families who intend to pay but may have overlooked it, the 2025 Voluntary Contributions can be EFT to the school bank account or paid in cash or cheque directly to the school office.

Mingenew Primary School

National Australia Bank

BSB: **086 - 937**

Account: **69 859 7063**

Reference: Child's Name and Surname.



2025 Mingeneu Primary School Term 2

Parent Planner

	M	T	W	T	F
WK 3	May 12	13 Yr 6 careers EXPO	14 Whole school singing Library	15 Sports	16
WK 4	19	20	21 Whole school singing Library	22 Mr Phil Sports P&C @ Park 8.30am	23
WK 5	26	27	28 Whole school singing Library	29 Sports	30 Reconciliation walk yr 3-6
WK 6	June 2 WA Public Holiday	3	4 Whole school singing Library	5 Mr Phil Sports	6
WK 7	9	10	11 Library Assembly 2pm	12 Sports	13
WK 8	16	17	18 Whole school singing Library	19 Mr Phil Sports	20 Morowa Winter Carnival
WK 9	23	24	25 Extra kindy day Whole school singing Library	26 Cross Country	27
WK 10	30	July 1	2 Whole school singing Library	3 Mr Phil Sports Whole school transition	4 Whole school event Assembly 2.30pm