



Newsletter

MINGENEW PRIMARY SCHOOL



Principal's Report

Attendance Report (Week 7 Term 1)

2024 Attendance Target 90% or greater!

Current Attendance at 11/03/2024	86.0%
Same time last year	89.3%
WA Public School Average	88.9%

Attendance Category	Percentage of Mingenev Students	Average days absent so far this term	Over a whole year Approx. 200 days
Regular	42.5%	1.3 days not at school	7.41 days
Indicated at Risk	34.2%	4 days not at school	22.8 days
Moderate Risk	15.1%	8.1 days not at school	46.17 days
Severe Non-Attendance	8.2%	18 days not at school	102.6 days

NAPLAN

Week 7 finds us again in the middle of another important time on the school calendar as students in Year 3 and 5 participate in NAPLAN assessments commencing Wednesday 13th. NAPLAN assessments provide the school with useful comparable evidence about student achievement. We use the data from NAPLAN to inform decision making about teaching and learning, make decisions about resource allocation, curriculum planning and intervention programs. In addition to NAPLAN testing schools use a range of data collection tools to provide information about student progress and the effectiveness of program and instructional strategies. **NAPLAN is not designed to stress students (and teachers) out**, although the technical preparation required has completely tested me in the past couple of weeks. Hopefully by the time you are reading this newsletter we will have successfully completed 3 out of 4 of the assessments. Students who are away during this period will be provided with an opportunity to sit "catch up" assessments in the second week. NAPLAN data is also used by secondary schools (all systems) to understand the starting point for students as they enter their school context.

School Council Nominations

School Council nomination forms went home last week and at this stage there have been no nominations received. Please consider how you could support the school and become more informed and involved in decision making. The school council meets on average once per term apart from Term 4. Speak to one of the current school councillors about their experience as a member. If you would like another nomination form, please contact the school office or email me directly norah.flinders@education.wa.edu.au.



IMPORTANT DATES

2024

Week 8

18th March School Council Meeting

21st March Harmony Day

22nd March Interschool Swimming Carnival @Perenjori

Week 9

28th March Last day of Term 1

Term 2

Week 1

15th April School Development Day

Week 2

16th April Students return for Term 2

24th April MPS Anzac Service

26th April Newsletter

Faction Swimming

Thank you to the parents/carers who came along to support our faction swimming carnival. We also extend our thanks to the Shire of Three Springs who have faced some challenges this season to make the facility available to us. All students showed positive attitudes and put a lot of effort into competing on the day. Swimming is certainly not for everyone and there were some children who overcame lots of nerves to have a "red hot go!" Well done. The interschool team has been selected based on the results from our faction carnival and in consultation with local swimming teachers. The children going over to Perenjori will have received information this week.



Over the last couple of years, you will have heard about Mingenew Primary School staff participating in professional learning that we call Teach Well. The Teach Well professional learning programs have been established to provide support for teachers and school leaders to improve outcomes for students in our classrooms. Teach Well works on 5 core values 1. Students come first 2. How teachers teach matters 3. What teachers teach matters 4. How school leaders lead matters and finally 5. That life -long learning is for all, not just beginning teachers, but all teachers and leaders can continually improve what they do.

Here at Mingenew Primary School all the permanent teaching staff have completed the Teach Well Master Class Series. The master class series requires teachers to complete 5 days of face-to-face learning over the year, complete tasks and reflections as well as participate in a coaching cycle with an internal or external Teach Well coach. We are very lucky here at Mingenew to have Donna Pearson as the trained internal coach. Every second Wednesday while all students participate in Whole School Singing, Donna leads the classroom teachers in collaborative sessions where they focus on instructional strategies and classroom practice. This collaboration underpins the success of whole school approaches which are critical to school improvement. An enormous amount of behind-the-scenes work goes into just one single day in a classroom, and I am looking forward to working with teachers and education assistants to continue to develop quality teaching at Mingenew Primary School.

MCS Position

We congratulate Dee Poultney on her new role at Dongara District High School. Dee has made a significant contribution, over many years as a parent and staff member here at Mingenew Primary School. While we are sorry to see her go, we wish her well in what is a promotional role in a larger and more complex educational setting. The task of replacing Dee has already begun and the vacancy is advertised on the Jobs WA website. The Manager Corporate Services role in a Level 3 school like Mingenew requires someone with a very broad range of skills. The front office role that many of you see on a day-to-day basis is just a very small part of the role which encompasses human, financial and resource management. It is hoped that the recruitment process will support the school to find the right person/people to fill the role.

The Resilience Project – every newsletter this year we will include something from The Resilience Project so that you can “play along” at home! Here’s this week’s

Snapshot 2: Gratitude

Working on gratitude helps us to be thankful and appreciate what we have in our lives, rather than focusing on what we don’t have or what we want. When we practise being grateful, we start to scan the world to look for positives – this only takes 21 days! Practising gratitude every day increases our levels of energy, and helps us to feel happier and more focused, determined and optimistic. It even helps us have better sleep, lowers levels of anxiety and depression and we are less likely to get sick. So many benefits – let’s all try to be grateful for the things and people in our lives every day!

Whole Family Activity:

Gratitude Scavenger Hunt

- As a family create a scavenger hunt list of things that make you happy or you are grateful for, you can make your own list or use the examples below:
 - Something that makes you happy
 - Something you love to smell
 - Something you enjoy looking at
 - Something that is your favourite colour
 - Something you like in nature
 - Something that is useful for you
 - Each member of the family uses the list and has to find as many things as they can.
 - You can hunt for things inside or outside, or both. You can hunt for real things, or you can also do this using magazines or pictures from the internet.
- After a set amount of time hunting, come back together, have a look at what each person collected and let them explain why they are grateful for each item.

Family Habit Builder:

Every night at dinner, have each person talk about their favourite thing about that day.



MPS Faction Swimming Carnival 2024



Burges 453



Gregory 296

Thank you to the parents/carers who came along to support our faction swimming carnival. Special thank you to our parent helps and P and C for supplying Morning tea.

Congratulation to Burges on winning the 2024 Faction carnival.



Overall Swimming Champions 2024

Senior Boys Champion — Luke Thomas Senior Boys Runner up — Simon Cosgrove

Senior Girls Champion — Thea Spencer Senior Girls Runner up — Anna Morgan and Holly Wyatt



Intermediate Boys Champion — Kent Bagley Intermediate Boys Runner up — Caleb Ward.

Intermediate Girls Champion — Louise Criddle Intermediate Girls Runner up — Pippa McTaggart and Claire Holmes



Mingenew P and C Sportsmanship Award 2024

Junior Sportsmanship award : Ada Ward, Intermediate Sportsmanship Award Oliver Bagley and Senior Sportsmanship award : Jelena Campbell





Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds.

It's about inclusiveness, respect, and a sense of belonging for everyone.

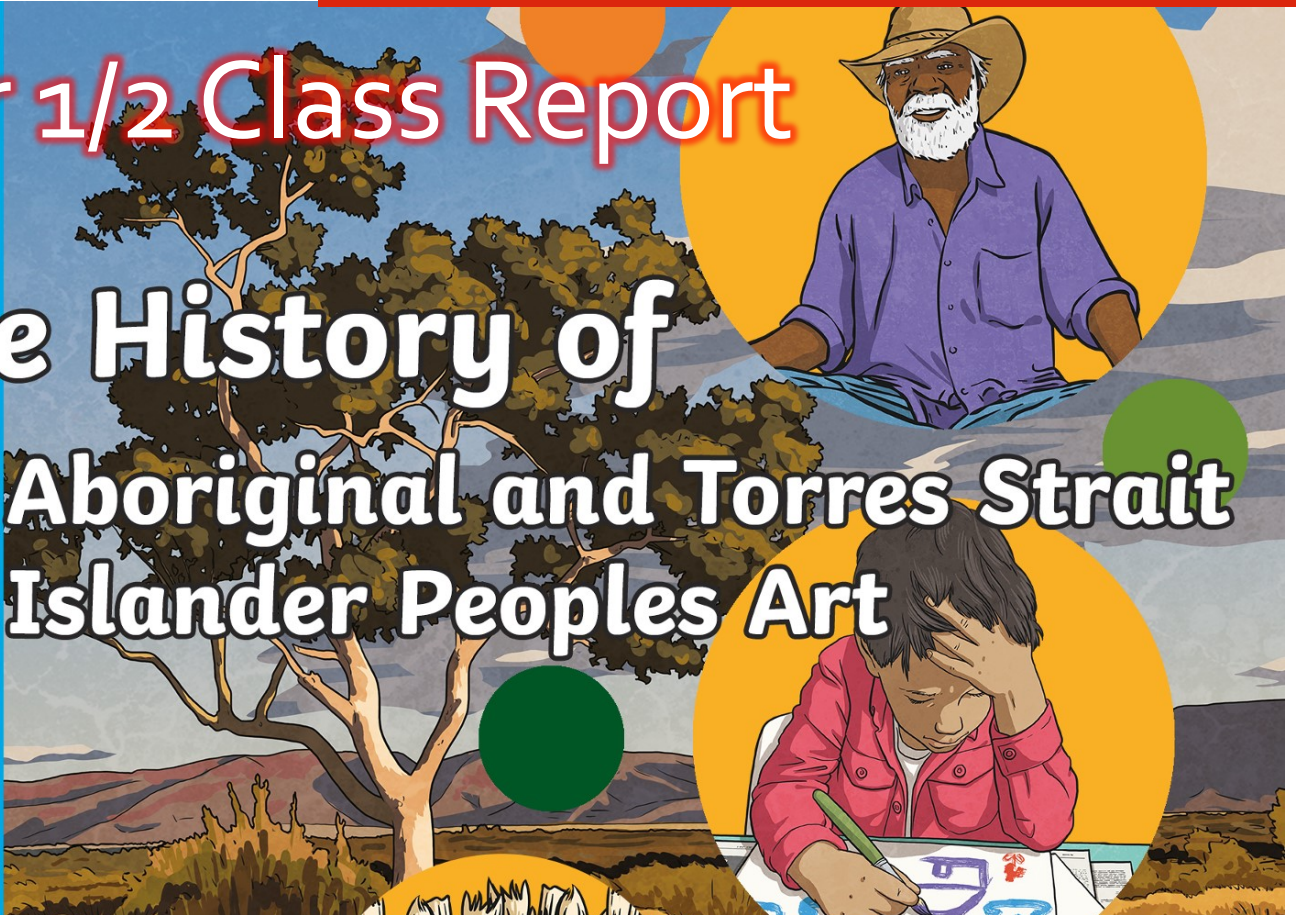
At Mingenew Primary School we have more diversity than we probably think we do! During Harmony Week 2024 we want to recognise the cultural backgrounds that exist in our community. Often when people migrate to another country, they bring a piece of "home" with them in the form of their nation's flag. If you have a flag that you would be willing to let us display on Thursday March 21st, we would be very grateful (and take very good care of it!)

Students and staff will be wearing the Harmony Week colour **ORANGE on Thursday March 21st** as well as completing a 2024 Harmony Day Artwork.

Please let us know if you have a flag that you would be willing to let us display for the day's celebration.

Year 1/2 Class Report

The History of Aboriginal and Torres Strait Islander Peoples Art



Blake



Ada



Michael



Halle

Dot Paintings

Dot paintings are now widely recognised as unique and integral to Indigenous Australian art. The simple dot style might be beautiful but has an important hidden purpose - to protect the sacred meanings behind the stories in the paintings.



In the 1970s, teacher, Geoffrey Bardon, encouraged Aboriginal and Torres Strait Islander Peoples to paint their cultural stories onto canvas and board. Originally, they used cardboard or pieces of wood, which were later replaced by canvas.

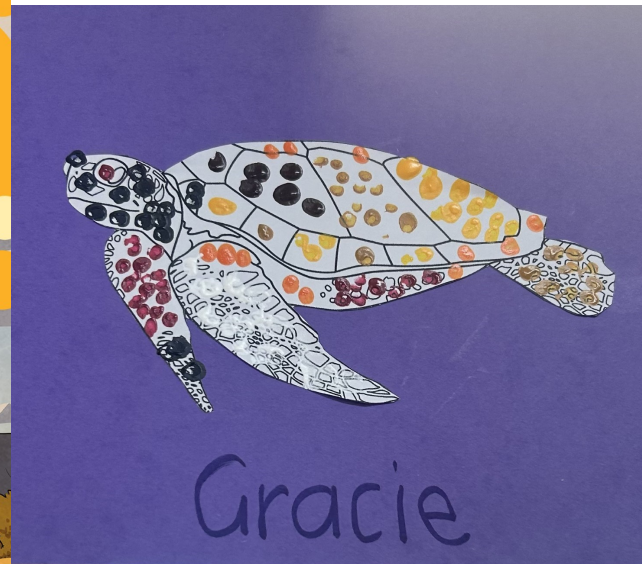


The History of Australian Indigenous Art

Aboriginal and Torres Strait Islander Peoples culture dates back as far as 60,000 to 80,000 years. The first known evidence of Australian Indigenous rock art dates back more than 20,000 years.



Aboriginal and Torres Strait Islander Peoples used ochres to paint on rocks. Archaeologists have been able to date remains and findings as far back as 60,000 years from the discoveries of historical campsites.

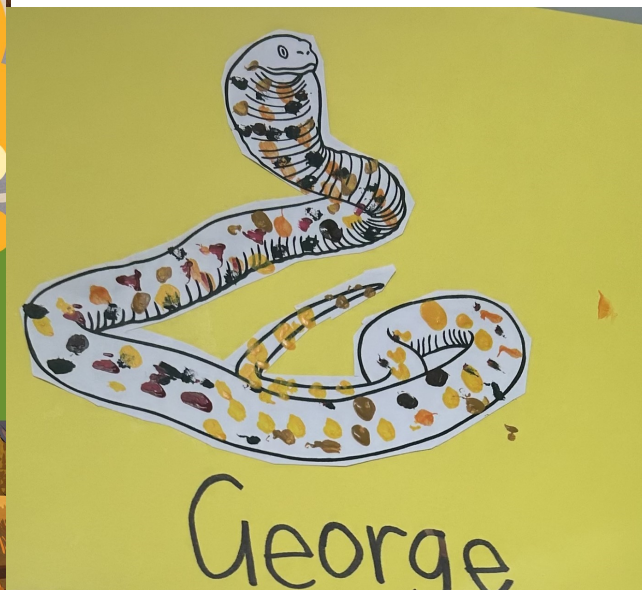


Rock Art

The earliest Indigenous Australian art forms were rock paintings or engravings. These were done on boulders or on the walls of rock shelters and caves.



Aboriginal and Torres Strait Islander Peoples related these ancient images to the actions of Dreaming beings. The images were sacred because they showed a continuing ancestral presence.





T1 Wk 5 PP – Mason Mitchell and Lucy Dempster , Yr 1– Trixie Moss and Mia Kupsch, Yr 2 – Aylish Brennan and Chase Rainer, Yr 3 –Summer Campbell and Gracie Pajic, Yr 4 Bryce Houghton and James Moss, Yr5 – Heide Blake and Mitchell Holmes, Yr 6–Holly Wyatt and Luke Thomas.

Pre Primary Mason Mitchell

Mason has made a terrific start to Pre-Primary. He is displaying whole body listening on the mat and settling well to given tasks. Mason is following teacher directions and displaying positive behaviour during all class learning experiences. Well done, Mason! Keep it up.

Pre Primary Lucy Dempster

Lucy actively engages in all science lessons, participating in class discussions and collaborating effectively with her peers. Keep up the great work, Lucy!

Year 1 Trixie Moss

Trixie has earned this merit award for her unwavering determination and heart-warming kindness. With a 'never give up' attitude, she approaches every task with enthusiasm. Trixie's friendly nature makes her a joy to be around. Congratulations, Trixie!

Year 1 Mia Kupsch

Mia is an inquisitive student who actively participates in scientific exploration. She cooperates well with her peers during science experiments and investigations, and always remains focused on assigned tasks. Great job, Mia!

Year 2 Aylish Brennan

Aylish has earned this merit award for her consistent dedication to giving her best effort in every task. Quiet and conscientious, she sets a high standard for herself and inspires others around her. Congratulations, Aylish!

Year 2 Chase Rainer

Chase's science explorations are marked by excellence and enthusiasm. He consistently displays a high level of interest in all aspects of science. Moreover, he is always eager to help his peers during group experiments. Congratulations, Chase!

**Year 3 Summer Campbell**

Summer is a kind caring student who always listens carefully and follows instructions in the classroom. Summer collaborates sensibly with her peers, sharing her ideas and thoughts often joining in class discussions with increasing confidence. Well done, Summer!

Year 4 James Moss

James has had a wonderful start to Year 4. He is a diligent member of our classroom who is always willing to ask questions and apply given solutions to his work. James has worked consistently in all areas displaying motivation and enthusiasm in the classroom. It is a pleasure to have you in our classroom. Keep up the good work James!

Year 4 Bryce Houghton

Always with a smile, Bryce is a diligent classroom participant who pursues task completion with great endeavor. His observations and contribution to discussions, particularly during Science investigations are to be commended. Well done Bryce, the enthusiastic attitude that you bring to all lessons is highly valued.

Year 4 Gracie Pajic

Gracie is a kind member of our class who is an attentive listener. She uses appropriate language and manners to her teachers and peers. Gracie is a co-operative and helpful student and does her best in Spelling Mastery. She is a motivated independent student with a great love of learning. It's a pleasure to have you in my class.

Year 5 Heide Blake

Heidi has been consistently demonstrating our school value of Be Friendly: I help and encourage others in their learning. She consistently presents her work to a high standard. Keep up the great work Heidi!

Year 5 Mitchell Holmes

Mitchell has consistently been showing our school values of Be Safe: I keep my workspace neat and tidy. Mitchell has demonstrated pleasing progress in MacqLit for which he is to be commended for. Keep up the great work, Mitchell!

Year 6 Holly Wyatt

Holly has been consistently demonstrating our school value of Be An Achiever: I keep my work neat and tidy through great book-work presentation. She also encourages and support her classmates with their learning. Keep up the great work Holly!

Year 6 Luke Thomas

Showing diligence and enthusiasm in HASS lessons.



T1 Wk 5 PP Cecilia Burger – , Yr 1 – Henry Dempster, Yr 2 – Blake McTaggart, Yr 3– , Yr 4 – Pippa McTaggart, Yr 5 – Rhys Kupsch, Yr 5 – Indiana Rainer

Pre Primary Cecilia Burger

Cecilia has made an outstanding start to Pre-Primary. She participates enthusiastically in all classroom learning experiences and interacts with her peers in a responsible and caring manner. Cecilia has made an excellent start to the Sounds Write program. She is able to listen for sounds in a word and is trying hard to use her sound knowledge to read and write words using the focus sounds covered in class. It is lovely to see Cecilia's increased confidence in all aspects of school. Well done Cecilia! Keep up your amazing effort.

Year 1 Henry Dempster

I congratulate Henry for his exceptional dedication to excellence. With a penchant for setting high standards and a genuine eagerness to learn, Henry epitomises the spirit of a dedicated student. His readiness to tackle challenges head-on serves as an inspiration to his peers and teachers alike. As we embark on this new journey, Henry's commitment to continuous improvement sets a positive tone for the year ahead. Congratulations, Henry, on embodying the values of diligence and enthusiasm from the very start!

Year 2 Blake McTaggart

I commend Blake for his outstanding commitment to excellence. With a natural inclination for setting high standards and an eagerness to expand his knowledge, Blake exemplifies the essence of a dedicated learner. Always ready to embrace new challenges, he approaches each opportunity with unwavering determination. Blake's enthusiastic pursuit of growth serves as a source of inspiration for his peers and teachers alike. As we begin this journey together, Blake's steadfast dedication sets a positive precedent for the year ahead. Congratulations, Blake!

Year 4 Pippa McTaggart

Pippa displays a growing self-discipline and always applies herself to her best of her ability in all areas. She is confident to take risks and asks questions when needed. Pippa excels in her spelling and competently recognises letters and common letter patterns that represent sounds in words. She can locate reading material for different purposes and is able to self-correct, re-read passages and substitutes words in order to maintain meaning when reading. Keep up the amazing work Pippa!

Year 5 Rhys Kupsch

Rhys has consistently demonstrated unwavering commitment to his studies, working diligently to achieve academic excellence. He consistently contributes to our classroom discussions. Furthermore, Rhys' exemplary manners and respect for others have not gone unnoticed. He fosters a positive, inclusive learning environment by treating her peers and teachers with kindness and consideration. Rhys' willingness to assist others whenever possible exemplifies his outstanding character and sense of community.

Year 5 Indiana Rainer

We celebrate Indiana. Her and warm, friendly demeanour make her a true asset to our school. Indiana strives for her best and her kindness created a positive atmosphere for all. Indiana congratulations on this well-deserved merit award. Your influence in our



Thank you to the Mingenew P & C
for supplying Morning Tea at the
Swimming Carnival.

Thank you to Gavin, the
Geraldton Pool Manager for
volunteer his time at the
Swimming Carnival.

Thank you to our amazing Parent
helpers at the Swimming Carnival



2024 Voluntary Contributions

2024 Voluntary Contributions can be EFT to the
school bank account or paid in cash or cheque
directly to the school office.

Mingenew Primary School

National Australia Bank

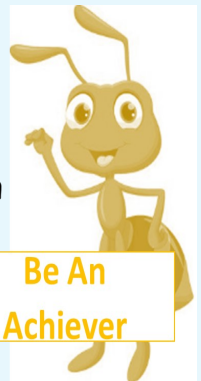
BSB: 086 - 937

Account: 69 859 7063

Reference : Child's Name and Surname.

PBS FOCUS

**Be an Achiever – I work cooperatively with
others.**



Mingenew Primary School

Pride and Persistence

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